**Class #6: March 3, 2016**

***Differentiated Instruction and Lesson Design***

**TOPICS:**

* Different Students Learn in Different Ways
  + Review each of the four items for this category.
  + Write a paragraph describing old/new understandings in this area. Did you learn about Multiple Intelligences and Bloom’s Taxonomy in prior studies? Were you aware of the “New Bloom’s Taxonomy? Finally, write an example of moving through the Bloom’s Taxonomy for a topic (example: food’s unit). Give examples of activities that you would have students do from the lowest to highest levels of the taxonomy.
* Working with All Students & Differentiated Instruction
  + Review the six items under these two categories.
  + Answer the following questions: What is Differentiation? What is Accommodation? What is Modification?
* Robert Marzano: What Works in Classroom Instruction
  + Access the documents and download/save for future reference.
  + View the Free Resources site and take a look at the “View Tips” from the various books written by Dr. Marzano. Write a brief paragraph: Which tips do you find to be the most helpful for you (new information, a different perspective, etc.)?
* Designing Lessons
  + View the documents and save any items that are useful for you.
* VIDEO: Valuing Diversity in Learners
  + Watch the video and complete the assignment (below)

**ASSIGNMENTS:**

1. **Due 3/7:** Website Items for Class #6
   * Review the website areas noted above (under TOPICS).
   * Complete the tasks noted above (under TOPICS).
   * Answering the questions above (under TOPICS) is sufficient for this task. You do not need to include an additional Practical Application Summary for the various topics.
   * Watch the video: Valuing Diversity in Learners. Respond to the 8 bulleted items, located within the three sub-headings, that follow the video.